

ARTLOOK® MARYLAND

A PATHWAY TO EQUITY AND ACCESS IN ARTS EDUCATION

The Problem: Access to arts instruction is inequitable

Arts Education in Maryland Schools (AEMS) is committed to ensuring that all students in the state of Maryland have access to high quality arts education by mobilizing power to communities through advocacy programs, professional and leadership programs, and resource building and sharing.

The Solution: artlook® Maryland

A free-to-use, easy-to-navigate web platform that paints the portrait of arts education in your community. By visually mapping data about arts access and resources, artlook® Maryland will allow for unprecedented transparency about arts education in Maryland's public schools and drive connections between educators, arts partners, advocates, and funders.

Strengthening the Arts Education Ecosystem



SCHOOLS & EDUCATORS

- Raise public awareness of arts education at schools
- Create/update arts education goals using data-driven decisions
- Identify programmatic needs and connect with arts partners & resources



COMMUNITY ARTS PARTNERS

- Build relationships with schools to provide additional resources
- Use data to determine how to best support schools in meeting goals
- Promote greater public visibility by showcasing school programs



DECISION MAKERS

- Compare schools at the district and state level
- Identify areas of greatest need and opportunities for targeted investment
- Map trends, successes, and outcomes over time



FAMILIES/ADVOCATES

- Compare arts education offerings at the individual school and district level
- Equip families/community members with tools and data necessary to advocate for improved access to arts education

ARTLOOK® MARYLAND IS THE STATE'S FIRST ARTS EDUCATION DATA MAP WITH THE POWER TO:

- ➔ Identify areas of inequity in arts education and develop strategies to improve
- ➔ Unify data to track trends and progress in arts education access across the state
- ➔ Empower communities to advocate for arts education by leveraging data
- ➔ Provide critical insight for lawmakers, school and district leaders, and arts partners to assess system level progress and make data-driven decisions
- ➔ Drive change through increased coordination between schools, arts agencies, and funders
- ➔ Cement Maryland's position as the national leader in arts education