

## EVERY STUDENT SUCCEEDS ACT (ESSA) TITLE VIII, SECTION 8002

### “(52) WELL-ROUNDED EDUCATION

The term ‘well-rounded education’ means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, **arts**, history, geography, computer science, **music**, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the **purpose of providing all students access to an enriched curriculum and educational experience.**”



ESSA shifted the focus from “Core Subjects” to a “Well-Rounded Education”

## CODE OF MARYLAND REGULATIONS 13A.04.16.01

From Pre-K to 12, Maryland students are required to have access to arts learning in **ALL** 5 arts disciplines: Dance, Media Arts, Music, Visual Arts, and Theatre

Pre K-5, students are required to have arts experiences in ALL 5 arts disciplines

Grades 6-12, students are required to have access to a choice of classes from among the 5 arts disciplines to specialize and prepare for college & career

1 arts credit required for graduation

## BLUEPRINT FOR MARYLAND’S FUTURE

### LAW

- “Schools may use funds provided under this section to provide the programs required under COMAR 13A.04.16.01.”  
*2020, HB1300, §5-212(b), Pg. 24*
- “The personnel and per pupil grant may be used through Fiscal Year 2027 to provide the programs required under COMAR 13A.04.16.01.”  
*2022, HB1450, §5-223(c)(9), Pg. 3*



### IMPLEMENTATION

Section 3.1.1b (p95) of the Blueprint’s Comprehensive Implementation Plan, published by the AIB in December 2022, states:

- “The Blueprint for Maryland’s Future and the updated CCR standard **are not intended to alter the need for high quality programs and content in fine arts...**and other areas that are necessary to provide a holistic education and enable every student to be well-rounded and meet the CCR standard.”
- “Blueprint law specifically **authorizes the use of Foundation formula funds and Concentration of Poverty grant funds (through FY 27) for LEAs to meet the requirements of Code of Maryland Regulations: Title 13A, Subtitle 04, SPECIFIC SUBJECTS, including 13A.04.16.01, which includes the arts.**”

## MARYLAND ARTS ED DATA PROJECT

Use data as a catalyst to increase arts education access in Maryland public schools.

[aems-edu.org/artseddata](http://aems-edu.org/artseddata)



*AEMS is committed to ensuring that all students in the state of Maryland have access to high quality arts education.*